



Smart Awards Level 2 SA024

Pole Top Rescue

Specification



Introduction

This qualification consists of 1 unit:

Pole Top Rescue

This qualification provides learners with the necessary information to rescue individuals who become suspended on the pole for whatever reason while working on the pole at height.

The purpose of these qualifications is to provide learners with the necessary information to undertake the rescue operation by climbing the pole.

This qualification sets out the skills, knowledge and understanding to support the individual to conduct safe pole top rescue using approved methods and equipment.

This accreditation ensures that successful learners will be suitably trained, assessed, and accredited to industry and/or National Occupational Standard (NOS).

Key Information	
Name	Smart Awards Level 2 SA024 Pole Top Rescue
Accreditation	This qualification is approved by: • Industry accreditation SA024
Level	2
Duration	1 day
Guided Learning Hours (Ofqual)	6
Time/Notional Learning Hours (SQA Accreditation)	8
Ofqual Total Qualification Time	8
RQF - Ofqual Credit -Credit value represents the size of a unit which is determined by the learning time. One credit = 10 hours of notional learning.	1
Age	16 Plus
Qualification Type	Vocationally Related Qualification
Smart Awards Product Area	Safety Qualifications
Sector Subject Area	5.2 - Building and construction
Certification	This qualification is valid for a period of three (3) years from the date of certificate issue. To remain compliant and eligible to work on

	telecommunications networks, individuals must renew their qualification before the expiry date.
Network Operative Passport Scheme (NOPS)	This qualification is fully aligned with the requirements of the Network Operative Passport Scheme (NOPS). Successful completion of this qualification is recorded within the NOPS system, ensuring operatives are visible and verifiable to employers and site access systems across the industry.
Prerequisites and Entry Requirements	Smart Awards will not restrict access on the grounds of prior academic attainment, employment, geographic location, or any other characteristic. There are no barriers that restrict access or progression, thereby promoting equality of opportunity. Prior to attending the course training centres must make learners aware that the task requires proof of previous experience and certified training. Due to the safety aspects required for this activity, it is <u>mandatory</u> that the learner holds the following accreditations as a prerequisite prior to undertaking this accreditation. • Smart Awards SA001 (Full accreditation NOT awareness) The above must be confirmed by the assessor prior to practical training and assessment and no assumptions must be made. Approved centres are responsible for verifying that learners meet all formal qualification prerequisites prior to registration and assessment. Learners who do not hold the required prerequisite qualifications must not be enrolled until those conditions have been met. Learners must have a basic understanding of the English language for regulated qualifications that are approved by Ofqual or SQA Accreditation. Please note: The New Roads and Street Works Act 1991 (NRSWA) requires at least one person on site to hold a Street Works card to work on the highway. This Smart Awards accreditation is based on a pre-requisite that any work on the highway requires appropriate Street Works accreditation to be held by an individual working on site, and that this individual is qualified to check that the planned provision of footways, traffic lanes and safety zones determined by the site survey meets with the requirements of the site location and approved procedures and practices required by the NRSWA 1991. Some companies' policies may vary where more than one person on site is required to hold a valid Street Works card.
Mandatory units and optional routes to completion.	Learners must complete the Pole Top Rescue unit in full to achieve this qualification. No optional units or routes are available.
Additional requirements to achieve this qualification.	None

Methods of Assessment	This qualification will be assessed through a practical and theory test. The aim of the assessment is to ensure successful learners have adequate knowledge and understanding of performing a Pole Top Rescue in a telecommunications environment. Assessment guidance, assessor requirements and additional qualification documentation is supplied to approved Smart Awards centres via Quartz.
Theory test	Learners are required to pass a 30-question multiple-choice test, with questions randomly selected from a secure question bank to ensure comprehensive coverage of all assessment criteria. The test is timed, and learners will have 45 minutes to complete it. All multiple-choice tests are conducted online via the Smart Awards online assessment platform.
Practical assessment	During the practical assessment, the learner will demonstrate competency when performing all pre works checks, setting up the site and safely carrying out a Pole Top Rescue. The learner will have 40 minutes to complete the practical assessment.
Grading	Learners will be graded (Fail or Pass) on an achievement or non-achievement basis. The final grade will be determined by collective performance in the two assessment tools (theory and practical). Learners are required to achieve both the theory and practical assessments to achieve the qualification. • Theory - To achieve a pass, 80% or more is required. • Practical - If one major fault is given the learner will automatically fail. • Learners must receive fewer than four minor faults to pass the practical assessment. If there are major health and safety failures due to learners' actions or understanding, the assessment MUST be stopped. The learner should be taken to a suitable area to be explained the reason for stopping the assessment and that their assessment is deemed as failed. Guidance on the major failures that should result in stopping the assessment is provided in the practical assessment.
Reasonable adjustments and special considerations	Smart Awards approved centres that have learners with specific requirements should refer to the Smart Awards Reasonable Adjustments and Special Considerations Policy and Procedure. This document outlines the support available to ensure fair access to assessments. It can be found on the Smart Awards website at www.smartawards.co.uk
Recognition of Prior Learning	Smart Awards is committed to supporting Recognition of Prior Learning (RPL) and has established a dedicated policy and set of procedures to guide and assist approved centres in its implementation. The full policy is available on the Smart Awards website at www.smartawards.co.uk

Required resources and site requirements for delivering this Qualification	To ensure a safe and effective learning and assessment environment, the following site requirements must be met for the delivery of the SA024 Pole Top Rescue. The practical assessment area must be approved by Smart Awards before conducting the assessment. A record of the location must be documented. The area requires: • The assessment area must be safe firm stable ground with approved risk-assessed control measures implemented. • A minimum 8m approved pole. Infrastructure and Equipment • Pole test kit • Fully tested rescue kit • Rescue manikin and harness etc • Approved ladders, securing equipment • A suitable fall arrest system • Gate guards or suitable barriers
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Qualification Structure

The Level 2 Pole Top Rescue qualification consists of one mandatory unit, which learners must complete to achieve the qualification. Attainment at Level 2 demonstrates the learner's ability to apply relevant knowledge, skills, and procedures to carry out clearly defined tasks and resolve straightforward problems with appropriate direction or supervision.

SMART AWARDS LEVEL 2 in SA024 Pole Top Rescue								
• Industry qualification SA024								
Minimum TQT for this pathway = 8 Minimum number of credits = 1 Minimum number of units = 1				Minimum number of GLH = 6 Minimum number of assessment time = 1.5 Other learning time = 0.5				
Unit Number	Unit title	Level	M/O	GLH	ASS	OTHER LEARNING	TQT	CREDITS
	Pole Top Rescue	2	M	6	1.5	0.5	8	1

Learner Support and Assessment Conditions

Learners will have access to support throughout the training period via their trainer. Trainers are responsible for ensuring that each learner is adequately prepared and competent before presenting them for assessment.

No support or assistance may be given to the learner during either the theory or practical assessments, to maintain the integrity and validity of the qualification.

Qualification objectives and requirements

This qualification confirms that the learner has demonstrated the required competence to perform a pole top rescue on a telecommunications network. To successfully obtain this qualification, the learners will need to demonstrate the knowledge and ability requirements set out in the learning outcomes and assessment criteria.

Unit Title:	Pole Top Rescue	
Unit Level:	2	
Unit Credit Value:	1	
Unit Reference Number:	SA024	
Learning outcomes		Assessment criteria
The learner will:		The learner can:
1. Understand relevant health and safety legislation and industry good practices related to this task.		1.1. Identify hazards and assess the risks associated with the site and the proposed rescue. 1.2. State ways in which to maintain the health and safety of yourself and others, in accordance with relevant legislation and industry good practice. 1.3. State how to select and implement the appropriate working methods, in accordance with the assessed risks. 1.4. Explain how to assess the main hazards on the pole and in the surrounding area and the operational difficulties in carrying out the aerial rescue. 1.5. Define your responsibilities under relevant environmental and health and safety legislation.
2. Understand how to formulate a plan for the aerial rescue operation		2.1. State access and rescue methods which are safe, appropriate to the situation and in line with relevant industry guidance and codes of practice. 2.2. Explain how to prepare and use appropriate rescue tools and equipment, safely and effectively. 2.3. Describe the types of tools and equipment required and how to maintain these safely and effectively in line with the manufacturer's recommendations. 2.4. Explain how to maintain effective teamwork when working with others to carry out aerial rescue operations. 2.5. Explain how to plan the aerial rescue operation and the key elements that need to be included. 2.6. Explain the basic principles of first aid and how they may be applied, according to your own level of training. 2.7. Describe the situations when aerial rescue by climbing may not be the most appropriate method. 2.8. Explain how the type and condition of poles will affect rescues. 2.9. Explain how to resolve the operational difficulties in carrying out the aerial rescue.

3. Be able to carry out the aerial rescue safely	3.1. Demonstrate how to prepare and use appropriate tools and equipment for aerial rescue, safely and effectively. 3.2. Assess the individual and any injuries that may have occurred. 3.3. Assess the rescue situation and any hazards entailed in the aerial rescue, according to the available information. 3.4. Assess the situation and the needs of the casualty and decide if the emergency services are required. 3.5. Administer the appropriate first aid, based on your assessment of their condition and your training. 3.6. Bring the casualty to the ground and continue with first aid as necessary until the emergency services can take over. 3.7. Record the incident clearly and accurately. 3.8. Initiate and maintain effective communication during the rescue. 3.9. Carry out an aerial rescue operation using methods involving casualty's and rescuer's lines, and rescuer's line by climbing the pole.
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