SPECIFICATION - LEVEL 2 FENCING INSTALLER v1.2 (ST0366)

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Introduction

Fencing Installers work across a wide range of environments, including domestic, agricultural, commercial, industrial, high-security, and infrastructure sectors such as highways, rail, and utilities. They are responsible for installing and maintaining various types of fencing systems, including timber, steel, concrete, acoustic, electric, high-security fencing, railings, gates, site hoarding, and stock fencing, among others.

The primary purpose of the role is to install or repair fencing that protects people, property, or livestock. Installers must follow detailed specifications and standards to ensure fences are safe, secure, and fit for purpose. This hands-on role requires the ability to work outdoors in all weather conditions, operate tools and machinery safely, and work effectively as part of a team.

Key Information	
Name	Fencing installer ST0366
Level	2
Duration	18 months on-programme, 3 months EPA window
Funding Band	£10,000
Prerequisites and Entry Requirements	Before final assessment of the qualification, the Learner must be employed in a relevant role, meet Gateway requirements before taking the End-Point Assessment. have completed a portfolio of evidence and, if applicable, have passed the required Functional Skills. There are no mandatory qualifications required for this this End-Point Assessment.
Methods of Assessment	There are three assessment methods, practical observation in real work environment, interview (Underpinned by a portfolio of evidence) and a multiple-choice knowledge test
Grading	Learners will be assessed across all assessment components and awarded a grade of Fail, Pass, or, where applicable, Distinction. The results from each assessment method will be combined to determine the overall grade of a Fail, Pass, Merit or Distinction. Grading combinations and criteria are set out in the End-Point Assessment Plan and associated guidance documents.
Link to assessment plan	Fencing installer / Skills England

End-Point Assessment Objective

The End-Point Assessment (EPA) confirms that the Learner has attained the required competence to work effectively as a Fencing Installer. It validates the Learner's ability to safely install and maintain a variety of fencing systems across sectors and work environments.

Programme Structure

Throughout the programme, apprentices will gain practical skills and underpinning knowledge in a variety of settings. They will be employed in a relevant role for a minimum of 12 months (typically 18 months), during which they will compile a portfolio of evidence with support from their assessor. The assessor will monitor progress against the standard to ensure the apprentice is fully prepared for the EPA.

Available Support

Sample assessment materials for the practical observation, interview, and knowledge test are available to approved training providers to support learner preparation and ensure consistency in delivery.

KSB Mapping Table

Knowledge	Assessment methods
K1 Awareness of health and safety regulations, standards, and guidance and impact on role. Control of Substances Hazardous to Health (CoSHH). Fire safety. First aid at work. Health and Safety at Work Act. Asbestos awareness. Manual handling and lifting operations and lifting equipment regulations (LOLER). Provision and use of work equipment regulations (PUWER). Fire extinguishers. Safety signage. Situational awareness. Slips, trips, and falls. Working in confined spaces. Working at height. Electrical safety. HSG47 safe digging practices.	Multiple-choice test
K2 Safety control equipment and how to use personal protective equipment (PPE), respiratory protective equipment (RPE), dust suppression	Observation
K3 Safe systems of work: Site inductions, method statements, risk assessments, hazard identification in the work area	Interview
K4 Standards, regulations and specifications associated with fencing activities BS1722	Multiple-choice test
K5 Installation techniques: Fence components and systems and manufacturer's instructions	Observation
K6 Fencing and fixing foundation requirements	Observation
K7 Characteristics and use of fencing materials: Wood, Plastic and Steel	Multiple-choice test
K8 Principles and application of measurement techniques	Observation
K9 Limits of authority, when to escalate tasks and issues and to whom	Interview
K10 Methods of interpreting and extracting relevant information from drawings plans and specifications; paper based and digital	Observation
K11 Setting out: Correct lines and levels for fences, access and egress	Observation
K12 Methods of locating and identifying underground services	Observation
K13 Methods of repair and reinstating defective or faulty fencing	Interview
K14 Hand tool use, maintenance and storage	Observation
K15 Power tool and mechanical plant use and limitations	Interview
K16 Moving, handling and storing of all materials	Observation
K17 Site documentation requirements: Fencing records, quality control, site records, accident reporting and permits	Interview

K18 The importance of working to a work schedule and record keeping	Multiple-choice test
K19 Principles of good team working	Interview
K20 Techniques for verbal communication, giving and receiving information, matching style to audience	Interview
K21 Written communication techniques. Plain English principles. Construction and fencing terminology	Interview
K22 Impact of the sector on the environment: Efficient use of resources, surface water contamination, recycling, reuse of materials, safe disposal of waste	Interview
K23 Inclusion, equity and diversity in the workplace	Interview
K24 Well-being: Mental and physical health considerations in self and others and how to access support	Interview
Skill	Assessment methods
S1 Comply with health and safety regulations, standards (BS1722), and guidance	Observation
S2 Identify and use safety control equipment including RPE, dust suppression and PPE	Observation
S3 Comply with safe systems of work and control measures	Interview
S4 Comply with environmental and sustainability regulations, standards, and guidance. Segregate resources for reuse, recycling and disposal	Interview
S5 Interpret and extract information using paper based or digital techniques from drawings, plans and specifications	Observation
S6 Select required resource for task	Observation
S7 Select and use hand-held tools	Observation
S8 Maintain safe working area	Observation
S9 Maintain and store hand tools	Observation
S10 Check, use and store power tools and mechanical plant	Interview
S11 Move, handle and store materials	Observation
S12 Locate and identify underground services to support fencing installation	Observation
S13 Establish fencing lines and levels	Observation
S14 Escalates issues and tasks	Interview
S15 Set out posts and fixings ready for fence installation	Observation
S16 Construct foundations ready for fence installation	Observation

S17 Identify faults and carry out a repair or reinstate defective or faulty fence: For example replacing damaged posts, infills or fence panels	Interview
S18 Applies team working principles to their own and the wider build team	Interview
S19 Complete documentation - paper based or digital for example fencing records, quality control, site records accident reporting and permits	Interview
S20 Communicate with others verbally, for example colleagues, other tradespeople, managers and customers	Interview
S21 Install fencing material	Observation
Behaviour	Assessment methods
B1 Put health, safety and wellbeing first	Observation
B2 Consider the environment and sustainability when using resources and carrying out processes	Interview
B3 Take ownership of given work	Observation
B4 Contribute to an inclusive and diverse culture	Interview
B5 Seeks to maintain and enhance competence of self through Continuous Professional development (CPD)	Interview
B6 Team-focus to meet team goals including, considering the wider build team	Interview